

History

Introduction

History fires pupils' curiosity about the past in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like. As they do this, pupils develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience, and understand more about themselves as individuals and members of society

Intent

At Myton Park, we aim to provide a rich and varied curriculum that will encourage self-confidence and independence of learning, meeting the holistic needs of each child. We will offer a quality curriculum which is planned and differentiated for each individual and which also fulfils the legal requirements of the National Curriculum. We will also provide an environment which fosters success and achievement, where high expectations lead to high standards, encouraging everyone to reach their full potential. We will offer an equal opportunity and access where we hope to inspire everyone to accept new challenges without fear of failure or criticism, thereby responding to the needs and interests of individual pupils.

Implementation

In EYFS, History is taught towards the Early Learning Goals. In Years 1–6 planning is informed by the National Curriculum 2013 and taught through topics from Cornerstones and discretely if required. This planning is tailored to the particular needs of the children in each class through the selection of appropriate level learning challenges and AfL. This ensures progression of knowledge and skills within each year and between each class maintaining an appropriate level of challenge in History for all children. Consolidation of previous topics and opportunities for critical thinking will lead to a deep understanding and allow them to articulate their thoughts and arguments. Through Cornerstones there are many opportunities for cross curricular memorable learning experiences. A selection of History resources are available in school and teachers are encouraged to use these, ICT and borrowed resources to further enhance learning opportunities. Parents and carers are clear in what we are working to achieve and are invited to take part in children's History learning through visits, homework and information sent home in letters/on the App.

Impact

Children will have a greater sense of identity following on from their learning in History through their understanding of the development of Britain, Europe and the world. Children will grow in confidence with their ability to interpret the past and use evidence to make judgements. They will be able to communicate their findings and justify their reasons through the use of evidence and using appropriate historical language and ideas. Assessment will take place termly to monitor the impact of History teaching. This ensures progression of knowledge and skills within each year and between each class maintaining an appropriate level of challenge in History for all children through AfL. Assessment will be analysed and reviewed to identify gaps in knowledge and skills and to ensure all children are making progress. Following on from assessment, consolidation and comparison within and between each year group will lead to deeper learning and understanding in History.