

Modern Foreign Languages

French is the chosen language for study at Myton Park. It is studied for up to one hour per week in all Key Stage Two classes using the Language Angels Scheme of work. It is thought that younger children are intrinsically better language learners, and will therefore become more proficient more quickly. We aim to teach children the four strands of language through French, **listening**, **speaking**, **reading** and **writing** in order to ease their transition to Key Stage Three and give them a solid foundation for learning new languages.

Intent: Myton Park intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils are expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning – the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

Implementation: Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes – building blocks of language into more complex, fluent and authentic language. Units, where possible and appropriate, are linked to class topics and cross-curricular themes. Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening**, **speaking**, **reading** and **writing**. Knowledge and awareness of required and appropriate grammar concepts is taught throughout all units at all levels of challenge. Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked. If pupils are not progressing in line with expectations, this will be identified in the End of Unit Skills Assessments. This will enable teachers to put in place an early intervention programme to address any areas that require attention in any of the language learning skills.

Impact: During French lessons, all children are given the same learning opportunities. Children will feel comfortable speaking another language, learn about other traditions, cultures and customs and acquire the knowledge to continue French beyond primary school. Children will make good or better than good progress.