

Religious Education

RE is a statutory part of the curriculum and follows the locally agreed syllabus for Stockton on Tees. It enables children to gain an understanding and respect for different faiths, cultures and beliefs.

Intent: At Myton Park Primary School, we follow the Agreed syllabus for Stockton on Tees.

Religious education has an important part to play in the development of our pupils, and in the school curriculum.

Because the world is shrinking. People travel further, meet people from a wide variety of cultures and backgrounds and are more connected to each other, this has increased global awareness and our need to embrace equality.

We need to teach children to embrace the changing world around them, understand and respect the cultures, beliefs and backgrounds of the people they will meet throughout their lives and develop their own set of beliefs and values. RE is a statutory subject and we aim to provide children with a broad and balanced curriculum that includes meaningful and thought-provoking approaches.

Implementation: We endeavour to provide Religious education, which is engaging, ignites the imagination and gives children plenty to think about. Exploring how religion influences culture through studying sacred stories, exploring artefacts, symbols and art, spotting similarities and differences, meeting members of the local community, visiting places of worship and debating 'big' questions will all help your children become well-informed and thoughtful citizens of tomorrow. RE should constantly promote and consider the British values of mutual respect and beliefs, acceptance of those with different faiths and how they contribute to communities.

RE is taught in weekly sessions following the agreed syllabus for Stockton on Tees. It is also covered through well-planned and timetabled assemblies (linked to PSHE) and themed days.

Impact: Through following the agreed syllabus for RE, children will have an understanding of world religions and a greater understanding of the religions in their locality. They will show acceptance of others and embrace the wider world.