

Myton Park Home learning Protocol



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Myton Park Primary School has developed the following home learning protocol. This plan offers remote learning opportunities for all children in key stage one and two. Details of the provision for EYFS will be sent to the relevant parents and carers. We also acknowledge that some households have limited access to online devices, in this instance, parents must contact Mrs Boddy at boddy@mytonpark.org.uk, by Friday 25th September 2020, who will organise sufficient provision to ensure online learning platforms are accessible by all.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and Read, Write Inc.

Children will remain in contact with their Class teacher through Seesaw and email.

Reading plus (KS2), Read, Write Inc (KS1), Purple mash (spelling), Numbots, and TT Rock Stars will all be utilised to support the acquisition and retention of basic core skills.

Seesaw will be the primary platform for home learning and the communication element as it has already proved to be invaluable. Links to the named additional learning resources will be available on Seesaw. Teachers and parents will be able to message one another to share information and offer support. The Class journal page will offer the chance for teachers and parents to celebrate children's work and maintain our school community. The use of Seesaw will be in-line with Myton Park's Internet Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Myton Park Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to ensure they have their username and password details for the platforms mentioned above.

Home Learning Protocol

| Pupil needs to isolate because someone in their household is symptomatic or tests positive | |
|---|---|
| Ongoing Support | Safeguarding/SEND |
| <ul style="list-style-type: none"> • Using Seesaw, the class teacher will upload learning materials to allow parents/ carers to see the learning materials prior to supporting their child. <ul style="list-style-type: none"> ○ Maths – White Rose Maths resources in line with scheme of learning. ○ English – Oak National Academy. ○ Reading – Reading plus, RWI, Oak National Academy. ○ Foundation – Oak National Academy, Associate Science Education and cornerstones resources. • All of the above resources will be accessed through Seesaw • Parents/ carers to access learning materials prior to learning. • Completed work will be photographed and uploaded to Seesaw by parents/ carers allowing teachers to give accurate and timely feedback to clear any misconceptions. | <ul style="list-style-type: none"> • Parents/ carers are required to contact school immediately with details of absence and testing • If child is entitled to benefit-related FSM ensure food is made available through Robertson’s catering department. • If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). • The SENDCO will share appropriate SEND resources with teachers who will disseminate accordingly. • If a child does not engage, the class teacher is to call the parents/ carers to discuss obstacles and support. |

| A group of children are self-isolating because of a case of coronavirus in their class bubble | |
|---|---|
| Ongoing Support | Safeguarding/SEND |
| <ul style="list-style-type: none"> • Using Seesaw, the class teacher will upload learning materials to allow parents/ carers to see the learning materials prior to supporting their child. <ul style="list-style-type: none"> ○ Maths – White Rose Maths resources in line with scheme of learning. ○ English – Oak National Academy. ○ Reading – Reading plus, RWI, Oak National Academy. ○ Foundation – Oak National Academy, Associate Science Education and cornerstones resources. • All of the above resources will be accessed through Seesaw • Parents/ carers to access learning materials prior to learning. <p>Completed work will be photographed and uploaded to Seesaw by parents/ carers allowing teachers to give accurate and timely feedback to clear any misconceptions.</p> | <ul style="list-style-type: none"> • parents/ carers are required to contact school immediately with details of absence and testing • If child is entitled to benefit-related FSM ensure food is made available through Robertson’s catering department. • If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). • The SENDCO will share appropriate SEND resources with teachers who will disseminate accordingly. • Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage. • Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support. |

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

- Using Seesaw, the class teacher will upload a daily learning timetable for parents to follow.
- Using Seesaw, the class teacher will upload learning materials to allow parents/ carers to see the learning materials prior to supporting their child.
 - Maths – White Rose Maths resources in line with scheme of learning.
 - English – Oak National Academy.
 - Reading – Reading plus, RWI, Oak National Academy.
 - Foundation – Oak National Academy, Associate Science Education and cornerstones resources.
- **All of the above resources will be accessed through Seesaw.**
- Parents/ carers to access learning materials prior to learning.
- Completed work will be photographed and uploaded to Seesaw by parents/ carers allowing teachers to give accurate and timely feedback to clear any misconceptions.
- In the event of teachers becoming ill, support staff will be required to ‘takeover’ the class Seesaw account with resources being identified and uploaded by the other phase teachers.

Safeguarding/SEND

- Parents/ carers are required to contact school immediately with details of absence and testing
- If child is entitled to benefit-related FSM ensure food is made available through Robertson’s catering department.
- If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).
- The SENDCO will share appropriate SEND resources with teachers who will disseminate accordingly.
- Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.
- Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.