

Remote Learning Information for Parents



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The remote curriculum: what is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day that your child has to isolate they will access age appropriate online platforms such as Reading Plus, Timetable Rockstars, Numberbots, Lexia and their home reading book. Children are familiar in the use of these platforms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children working from home will receive the same curriculum provision as children in school. In order to do this there may be adaptations to resources to enable the content to be accessed via Seesaw.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

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| Early Years Learning will be activity and play based | <ul style="list-style-type: none">• 15 min daily phonic session• 15 mins story time, via a video on Seesaw• Activities focusing on specific areas of learning: reading, writing, maths, understanding of the world, expressive art and design.• Activities focusing on the prime areas of learning: personal, social, emotional development, communication and language and physical development this will be incorporated into their topic. <p>All areas of learning will be covered across the week.</p> |
| Key Stage 1 3 hours | <ul style="list-style-type: none">• 30 mins phonic sessions and reading• 40 mins English• 1 hour maths• 50 mins wider curriculum focus• Additional 15 mins story time delivered via video link within Seesaw |
| Key Stage 2 4 hours | <ul style="list-style-type: none">• 30 mins reading• 1 hour 15 mins English• 1 hour maths• 1 hour 15 mins wider curriculum focus• Additional 15 mins story time delivered via video link within Seesaw |

The above is the length of time your child should be focusing on their learning each day. Timings are inclusive of all teaching inputs and the time required to complete activities set. If you find remote learning is taking longer than this, please share this with your child's class teacher.

Within the wider curriculum focus there will be a weekly whole school focus on well-being.

We would encourage children to take regular movement/screen breaks throughout the day e.g. playing in the garden, a short walk, joining Joe Wicks online or an uploaded school video. In addition, once every three weeks, school will plan a 'Screen Time Circuit Breaker' where all activities provided for the day can be completed without the use of a screen.

Accessing remote education.

How will my child access any online remote education you are providing?

To support ease of access, all learning will be uploaded via Seesaw. Teachers will add links to videos they have made or to resources such as White Rose Maths or Oak National Academy.

Microsoft Teams will be used for a twice weekly to bring learners at school and at home together. This will initially be as a PHSE/pastoral focus with the children, as this session evolves we will keep parents informed. All children will be provided with an email and login so they can access this. To enable all children to have access to this, classes have been allocated times within in the week.

If my child does not have digital or online access at home, how will you support them to access remote education?

If you are struggling with online access at home, please contact school in the first instance. Where a child does not have access to online learning school will:

- Issue laptops where possible and dependent on need. Disadvantaged pupils will be given priority.
- Paper copies of the week's learning can be provided and collected from school.
- Where there is no online access, work completed on paper will be returned each week as new learning is collected. Feedback will be provided on this learning and parents notified when this can be collected following a period of quarantine, this will be on a weekly basis.

How will my child be taught remotely?

Myton Park is delivering a carefully planned sequential curriculum. Lesson will follow the same structure that children accessed in school as far as possible. There will be adaptations to support remote delivery, however, children will be aware of their expectations. It is important that your child accesses their daily learning as each day will build upon the previous one.

- Work will be uploaded to Seesaw by 5:30pm for the next day. This will allow parents and families to plan their day around home learning and working from home.
- Myton Park are using a range of remote teaching approaches to meet the need of our children:
 - Recorded teaching via White Rose Maths and Oak National Academy;
 - Instructional videos recorded by class teachers, this allows you to re-watch the video in order to develop understanding;
 - Worksheet activities uploaded to Seesaw;
 - Physical resources that teachers feel will support learning at home will be provided as appropriate;
 - Reading books will be provided to support early reading with the younger children;
 - Online platforms such as Reading Plus, Timestable Rockstars, Numberbots, Oxford Owl and Lexia;
 - PSHE and pastoral support will be provided twice weekly through Microsoft Teams.;
 - Daily story time will be uploaded, this will be read by either your child's teacher or teaching assistant.

Engagement and feedback

What are your expectations for my child's engagement and the support we as parents and carers should provide at home?

Feedback will be provided for all remote learning. We understand the difficulties around working from home and home schooling. With the exception of the contact sessions on Microsoft Teams, there are no set times to complete lessons. Work is provided the previous evening to enable families to plan their learning timetable for the following day. All we ask is that the learning is completed within that day. Feedback will be provided up to 4:00pm each day, any work submitted after this time will be responded to the following day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement is checked daily, we can see from your child's Seesaw login and submissions if they are accessing remote learning. Any concerns that class teachers have will be raised as part of the weekly check in phone calls.

How will you assess my child's work and progress?

Work will be assessed as it is returned to school, in addition to this activities such as quizzes will enable teachers to accurately assess your child's understanding. It is very important that when an activity set is to be completed independently, this is what your child does. In school children are encouraged to work independently so teachers can assess understanding. We must have an accurate picture of children's learning in order to build on this in future lessons.

Additional support for pupils with particular needs.

How will you work with me to help my child who has additional support from adults at home to access remote education?

We know your child very well, your child's class teacher and the SENDCo have thought carefully as to how your child will access remote education. We will also focus on the targets set as part of your child's 'Plan, Do, Review' plan, where this is appropriate when working remotely. Where a child has an EHCP we will approach the targets set out in section F in a similar way.

Appropriate work will be planned and we will liaise with you as how best to approach this. Where necessary physical resources will be provided to support learning at home.

Remote education for self-isolating pupils.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- At the point of planning teachers will identify work that can be uploaded to Seesaw and save this centrally, ensuring all children whether at school or at home are accessing the same broad curriculum. Using Seesaw, the class teacher will upload learning materials to allow parents/ carers to see the learning materials prior to supporting their child.
 - Maths – White Rose Maths resources in line with scheme of learning.
 - English – Oak National Academy.
 - Reading – Reading plus, RWI, Oak National Academy.
 - Foundation – Oak National Academy, Associate Science Education and cornerstones resources.
- All of the above resources will be accessed through Seesaw
- Parents/ carers to access learning materials prior to learning.
- Where work is completed on paper this can be photographed and uploaded to Seesaw by parents/ carers allowing teachers to give accurate and timely feedback to clear any misconceptions.