



Myton Park Primary School – Pupil Premium Strategy 2020-2021

Myton Park is a community that works tirelessly for all pupils to reach their potential within a focused environment, in which pedagogy is firmly rooted in personal excellence. The drive to secure internal motivation and independent learning threads through all our learning environments.

The decision about how to allocate PP money is made after consultation with parents and carers on what their priorities for their children are; this information is aligned with needs identified by school within our assessment and evaluation schedule.

Number of pupils and pupil grant (PPG) received	
Total number of pupils on roll Reception to Year 6 including The Hub	215
Total number of pupils eligible for PPG	12
Total amount of PPG received financial year 20-21	£25485
Date of most recent PP review	September 2020
Date for next review of this strategy	September 2021

Main priorities for our disadvantaged children:

- Early knowledge and understanding of global needs: social, emotional, physical and cognitive via our whole school approach to assessment, based on our assessment, plan, do, review cycle.
- Bespoke packages for individuals with the relevant support agencies working in partnership to meet whole family needs

The vast majority of these pupils will meet personal, challenging targets and achieve at least expected progress

Rationale & Aspirations for PP Pupils

Main Barriers to Overcome	Actions to Address Barriers	Planned Impact Actual Impact	Monitoring Effectiveness	Amount Allocated
Mental Health, Resilience.	<p>Access to a family centred counselling service that meets the needs of the child and their parents/carers</p> <p>Supporting Rationale: Responds to presenting needs of the children Promotes a positive attitude to mental health support in the school community Current high profile of National Agenda Offers support to parents and family members to ensure they understand the needs of the child and can work to support them in managing and understanding their difficulties. Opportunities for children and parents / carers to work together with professionals to overcome personal difficulties.</p>	<p>Improves mental health of identified pupils Raises their awareness of support agencies Improves their self esteem Develops confidence and awareness in parents how to help and support their children. Better understanding of themselves and their difficulties / barriers. Aims to make access to support easily accessible.</p> <p>Initial assessments of children conducted prior to lockdown. Covid prevented therapeutic work being started in school. Not continued from Sept 2020 to the end of the financial year due to restrictions.</p> <p>Continues to be a target area for 2021/22, funding to be carried forward.</p>	<p>Feedback from Counselling services Feedback from parents/carers</p>	<p>£3,000</p> <p>£360 spent on initial assessment. Remaining £2640 to be carried forward to 2021/22 academic year to fund a school based counselling service.</p>

Resilience and finding a voice	<p>Social Stories and emotional support</p> <p>Supporting Rationale: Encouraging Independent Learning through greater interactions and engagement in lessons</p>	<p>Improved engagement in classroom activities with more discussion and confidence within the classroom. Improved progress and outcomes</p> <p>Children demonstrated great resilience with their continued engagement with remote learning demonstrating a 95%-97% engagement rate. Readiness and enthusiasm for learning on their return to school has been evidenced during recent monitoring.</p>	<p>Pupil Questionnaires Classroom observations Assessment outcomes</p>	Allocation of TA time.
Behaviour and Developing an awareness of how to stay safe	<p>Additional Lunchtime & Playtime support</p> <p>Develop social skills and develop knowledge of games to support interaction and physical development</p> <p>Address some sensory need within the playground environment</p>	<p>Behaviour monitoring and playground engagement.</p> <p>Due to Covid restrictions all classes have accessed social times within their class bubbles.</p>	Playground Observations	TA time for additional support
Strong Outcomes and Good levels of progress	<p>Support staff to ensure focus, intervention and appropriate levels of support</p> <p>Supporting Rationale: Pupil Feedback Pupil Engagement Assessment outcomes</p>	<p>Further development of pupil voice in their learning</p> <p>Opportunity for targeted feedback within lessons</p> <p>All children to have the opportunity to meet their potential and respond to challenging targets for</p>	<p>Staff coaching sessions Pupil Progress Meetings Pupil feedback Parent / Carer feedback Staff feedback</p>	£21, 214

		<p>excellent progress and outcomes.</p> <p>Outcomes have been affected by the pandemic. Targeted support has seen 70% of PP children based in mainstream school make progress from Spring 2 to Summer 2.</p> <p>This remains a key target area for 2021/22 in conjunction with school's Catch Up strategy with a key focus on progress.</p>		
Resources to ensure effective learning opportunities	Provision of a variety of learning resources; Lexia Reading Plus Dyslexia Gold Speech link Dynamo Maths Maths Circle Testbase	<p>Ensure access to provision that help meet specific needs Help to develop test resilience Opportunity to secure basic skills and fill gaps in learning.</p> <p>Bespoke package of resources deployed to meet the needs of individual children following school closures.</p>	Pupil Progress meetings Assessment scrutiny	£2, 503
Access to trips	Opportunity for children to be able to access trips- including residential to ensure they have complete access to the wider curriculum.	<p>Full access to the curriculum Greater skill set Positive impact on self-esteem.</p> <p>Visits have not taken place this year, funding carried forward to next academic year.</p>	Feedback	£635.00

Rationale & Aspirations for PP Pupils

Main Barriers to Overcome	Actions to Address Barriers	Planned Impact	Monitoring Effectiveness	Amount Allocated
Attendance	<p>Leadership Time</p> <p>Supporting Rationale: National Agenda</p> <p>Promotes a positive partnership between home and school</p> <p>Developing a positive attitude for life to work and routine</p>	<p>Greater attendance equates to developing skills in all aspects.</p> <p>As of 11/6/2021 overall attendance was 97.1%. This is above national average both in relation to the impact of Covid and prior to this.</p>	Register checks	None allocated – Head Teacher salary as her responsibility
Partnership work with agencies	<p>Supporting Rationale: Local Authority and National Drive to develop proactive support networks around families</p>	<p>All aspects of need to be identified and a package of bespoke support to be built around families.</p> <p>School worked proactively with outside agencies throughout the Covid period to ensure all family's needs were met. All children returned to school following lockdown 3.</p>	Feedback from agencies and families	None allocated – Head Teacher salary as her responsibility
Contingency Funds		<p>To ensure that any unforeseen circumstance and needs can be addressed in a timely manner.</p> <p>Not spent due to Covid, funding carried forward to 2021/22 academic year.</p>		£1, 433