



Myton Park Primary School

Skills and Knowledge Progression Grid: RE

Aspect	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Nursery Reception	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
Christianity - Christmas	<p>Personal, Social and Emotional Development: learning about others through stories</p> <p>Communication and language: visits, speakers, learning about festivals</p> <p>Understanding the world: learning about Christian beliefs through Christmas, thinking about meaning</p> <p>Expressive arts and design: Christian symbols associated with Christmas</p>	<p>Autumn 2 Why do Christians give gifts at Christmas?</p> <ul style="list-style-type: none"> Explain two features of the nativity story which show Jesus was a special baby. Explain why Christmas is a special time for Christians. 	<p>Autumn 2 Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Explain that Christians welcome Jesus because he helps them. Make a link between a Christmas celebration and why Christians are happy at Christmas. 	<p>Autumn 2 Why is Christmas a winter festival?</p> <ul style="list-style-type: none"> Explain why celebrations of Jesus' birth happen in winter. Explain the meaning of the Christingle. 	<p>Autumn 2 What is the 'big story' of Christianity?</p> <ul style="list-style-type: none"> State whether Easter/ Resurrection or Christmas/ Incarnation best explain the 'Big Story' of Christianity. 	<p>Autumn 2 Is Christmas too commercial?</p> <ul style="list-style-type: none"> Compare a moral meaning of Christmas to a commercial meaning of Christmas. Show understanding of why Jesus' birth starts the Christian 'Big Story'. 	<p>Autumn 2 Why are the Gospel accounts different?</p> <ul style="list-style-type: none"> Show how at least one element of the nativity reflects Christian beliefs in Jesus as a saviour. Show how at least one element of the Nativity reflects Christian beliefs in Jesus as God Incarnate. Suggest reasons for the difference between Matthew and Luke's nativity accounts.
Christianity - Easter	<p>Communication and language: visits, speakers, learning about festivals</p>	<p>Spring 2 What do Christians remember at Easter?</p> <ul style="list-style-type: none"> Explain the meaning of eggs at Easter. Show understanding of the link between Easter eggs and Jesus' new life. 	<p>Spring 2 Why do Christians celebrate the last supper?</p> <ul style="list-style-type: none"> Explain why Jesus can be represented as a light in the darkness. Explain why Christian Communion is for everyone, even people who do bad things 	<p>Spring 2 Why is Easter a spring festival?</p> <ul style="list-style-type: none"> Explain why celebrations of Jesus' resurrection occur in spring. Describe one symbol of new life used at the Jewish Passover festival. 	<p>Spring 2 What actually happened at Easter?</p> <ul style="list-style-type: none"> Explain what the Resurrection tells Christians. Explain how three events form the Easter story are still remembered today. 	<p>Spring 2 Who is responsible for Jesus' death?</p> <ul style="list-style-type: none"> Suggest a reason why Judas thought he was doing the right thing suggest an answer to the question: how far is Jesus' death necessary to Christian belief? 	<p>Spring 2 Why is Jesus' death seen as a victory?</p> <ul style="list-style-type: none"> Explain the series of events that led to Jesus' becoming humanity's saviour in Christian belief. Show a connection between an Easter belief and a Christmas belief.
Christianity	<p>Personal, Social and Emotional Development: learning about others through stories</p>	<p>Autumn 1 How is someone welcomed into Christianity?</p> <ul style="list-style-type: none"> Explain the meaning of water in Christian baptism. Explain one difference and one similarity between infant and adult baptism. 	<p>Summer 1 What did Jesus leave behind?</p> <ul style="list-style-type: none"> Retell one story and explain what it tells us about caring for others. Retell one story and explain the information it gives people about God. 	<p>Summer 2 Why did the monks copy the Gospels by hand?</p> <ul style="list-style-type: none"> Explain the purpose of the Gospels. Give two pieces of information about the Lindisfarne monastic community. 	•	•	•

Islam	<p>Personal, Social and Emotional Development: thinking about belonging, learning about belonging to a Muslim home</p> <p>Communication and language: ask questions about artefacts using a persona doll, listen to answers, ask further questions</p> <p>Understanding the world: learning about Eid ul-Fitr in Britain and around the world</p> <p>Expressive arts and design: showing learning about Islam through an Eid card</p>	<p>Spring 1 Belonging to a Muslim family</p> <ul style="list-style-type: none"> Explain how Islamic items used in the mosque help Muslims to be together. Show understanding that all religions have different ways to help people be together. <p>Summer 1 A man called Muhammad</p> <ul style="list-style-type: none"> Explain how at least one feature of a mosque helps Muslims connect to God. Explain why Muhammad is described as a 'prophet' as well as a leader. 	<p>Autumn 1 Why is the Qur'an a sacred book?</p> <ul style="list-style-type: none"> Explain why Muhammad has a special connection to the Qur'an. Show understanding of how God uses prophets and angels to communicate messages. 	<p>Spring 1 What is a mosque for?</p> <ul style="list-style-type: none"> Suggest a reason why any building can be used as a mosque. show understanding of the word 'sacred' in connection to the mosque. <p>Summer 1 Ramadan and Eid</p> <ul style="list-style-type: none"> Explain how Ramadan and Eid demonstrate the concept of ummah. 	<p>Summer 1 and 2 Muslims in Britain and around the world.</p> <ul style="list-style-type: none"> Identify one pillar that might be hard to follow, offer a reason why Muslims try to follow this pillar Talk generally about the benefits and demands of belonging to a faith community 	<p>Autumn 1 Food and drink: What are religious rules for?</p> <ul style="list-style-type: none"> Offer a view as to the purpose of religious rules Show connection between the Islamic idea of 'submission' and religious rules 	
Other religions		<p>Summer 2 – Sikhism Belonging to a Sikh family.</p> <ul style="list-style-type: none"> Explain a similarity in signs of belonging across faiths Identify a sign of belonging that is associated with just one faith 	<p>Judaism – Spring 1 The Torah: God's law for the Jews</p> <ul style="list-style-type: none"> Explain Abraham and Moses' role in Jewish history and myth Explain three types of biblical literature Comparison with Sikhi, Islam and Christianity <p>Sikhism – Summer 2 The Guru Granth Sahib: a living guru. Guru Nanak: An extraordinary life.</p> <ul style="list-style-type: none"> Make a connection between the way the GGS is treated and the language it is written in: Gurmukhi Explain two differences between the GGS in Sikhism and other holy books 	<p>Judaism Autumn 1 Believing and belonging</p> <ul style="list-style-type: none"> Suggest reasons for obeying religious commands Suggest the value for a community following religious practices 	<p>Hinduism and Sikhism – Autumn 1 Diwali the festival of light</p> <ul style="list-style-type: none"> Suggest an answer to the question <i>does a festival always have a meaning behind it?</i> Suggest a reason as to why many cultures have festivals of light in the winter <p>Buddhism – Spring 1 Do Buddhists believe the same things? Do Buddhists celebrate the same things?</p> <ul style="list-style-type: none"> Offer a supported view as to whether Buddhists around the world believe and celebrate the same thing or not 	<p>Sikhism – Spring 1 The Gurdwara</p> <ul style="list-style-type: none"> Explain why Sikhs and Hindus celebrate Diwali and their differences Offer a supported view as to the purpose of a place of worship <p>-</p> <p>Thematic – Summer 1 and 2 What is Worship? What is it for?</p> <ul style="list-style-type: none"> Give a view as to whether Buddhist meditation and chanting is worship, with reference to Buddhist philosophy Respond to the question <i>what is worship? What is it for?</i> with reference to the subjects studied 	<p>Thematic – Autumn 1 / Spring 1 Is faith always the same? What does art tell us?</p> <ul style="list-style-type: none"> Offer a supported view as to what makes art religious. Offer a supported view as to why art within a religious tradition tends to follow similar characteristics. <p>Summer 1 and 2 From life to death, what role does religion play?</p> <ul style="list-style-type: none"> Offer a view as to the reason why all cultures mark the same stages in life. Offer a supported view as to how religious rites of passage are.