



Myton Park Primary School Myton Park Primary School – Pupil Premium Strategy 2019–2020




*Together we nurture, inspire, achieve*

*Myton Park is a community that works tirelessly for all pupils to reach their potential within a focused environment, in which pedagogy is firmly rooted in personal excellence. The drive to secure internal motivation and independent learning threads through all our learning environments.*












*The decision about how to allocate PP money is made after consultation with parents and carers on what their priorities for their children are; this information is aligned with needs identified by school within our assessment and evaluation schedule.*

<i>Number of pupils and pupil grant (PPG) received</i>	
<i>Total number of pupils on roll Reception to Year 6 including The Hub</i>	<i>215</i>
<i>Total number of pupils eligible for PPG</i>	<i>13</i>
<i>Total amount of PPG received financial year 20–21</i>	<i>£28020</i>
<i>Date of most recent PP review</i>	<i>September 2019</i>
<i>Date for next review of this strategy</i>	<i>September 2020</i>













*Main priorities for our disadvantaged children:*

-  *Early knowledge and understanding of global needs: social, emotional, physical and cognitive via our whole school approach to assessment, based on our assessment, plan, do, review cycle.*
-  *Bespoke packages for individuals with the relevant support agencies working in partnership to meet whole family needs*
-  *The vast majority of these pupils will meet personal, challenging targets and achieve at least expected progress*

*Rationale & Aspirations for PP pupils*

<i>Main Barriers to Overcome</i>	<i>Actions to address barriers</i>	<i>Actual Impact</i>	<i>Monitoring effectiveness</i>	<i>Amount Allocated</i>
<p><i>Mental Health, Resilience.</i></p>	<p><i>Access to a family centred counselling service that meets the needs of the child and their parents/carers</i></p> <p><i>Supporting Rationale:</i></p> <ul style="list-style-type: none"> <li> <i>Responds to presenting needs of the children</i></li> <li> <i>Promotes a positive attitude to mental health support in the school community</i></li> <li> <i>Current high profile of National Agenda</i></li> <li> <i>Offers support to parents and family members to ensure they understand the needs of the child and can work to support them in managing and understanding their difficulties.</i></li> <li> <i>Opportunities for children and parents / carers to work together with professionals to overcome personal difficulties.</i></li> </ul>	<p><i>Improves mental health of identified pupils</i></p> <ul style="list-style-type: none"> <li> <i>Raises their awareness of support agencies</i></li> <li> <i>Improves their self esteem</i></li> <li> <i>Develops confidence and awareness in parents how to help and support their children.</i></li> <li> <i>Better understanding of themselves and their difficulties / barriers.</i></li> <li> <i>Aims to make access to support easily accessible.</i></li> </ul>	<p><i>Feedback from Counselling services</i></p> <ul style="list-style-type: none"> <li> <i>Feedback from parents/carers</i></li> </ul>	<p><i>£3,000</i></p>

*Rationale & Aspirations for PP pupils*

<i>Main Barriers to Overcome</i>	<i>Actions to address barriers</i>	<i>Planned Impact</i>	<i>Monitoring effectiveness</i>	<i>Amount Allocated</i>
<p><i>Resilience and finding a voice</i></p> <p><i>Behaviour and developing an awareness of how to stay safe</i></p>	<p><i>Social Stories and emotional support</i>  <i>Supporting Rationale:</i>  <i>Encouraging Independent Learning through greater interactions and engagement in lessons</i></p> <p><i>Additional lunchtime and playtime support</i>   <i>Develop social skills and develop knowledge of games to support interaction and physical development</i>   <i>Address some sensory need within the playground environment</i></p>	<p><i>Improved engagement in classroom activities with more discussion and confidence within the classroom.</i>  <i>Improved progress and outcomes</i></p> <p><i>Behaviour monitoring and playground engagement</i></p>	<p><i>Pupil Questionnaires</i>  <i>Classroom observations</i>   <i>Assessment outcomes</i></p> <p><i>Playground Observations</i></p>	<p><i>Allocation of TA time.</i></p> <p><i>TA time for additional support</i></p>
<p><i>Strong Outcomes and Good levels of progress</i></p>	<p><i>Support staff to ensure focus, intervention and appropriate levels of support</i>  <i>Supporting Rationale:</i>   <i>Pupil Feedback</i>   <i>Pupil Engagement</i>   <i>Assessment outcomes</i></p>	<p><i>Further development of pupil voice in their learning</i>   <i>Opportunity for targeted feedback within lessons</i>   <i>All children to have the opportunity to meet their potential and respond to challenging targets for excellent progress and outcomes</i></p>	<p><i>Staff coaching sessions</i>   <i>Pupil Progress Meetings</i>   <i>Pupil feedback</i>   <i>Parent / Carer feedback</i>   <i>Staff feedback</i></p>	<p><i>£21,214</i></p>

*Rationale & Aspirations for PP pupils*

<i>Main Barriers to Overcome</i>	<i>Actions to address barriers</i>	<i>Planned Impact</i>	<i>Monitoring effectiveness</i>	<i>Amount Allocated</i>
Resources to ensure effective learning opportunities	Provision of a variety of learning resources; 🏠 Lexia 🏠 Reading Plus 🏠 Dyslexia Gold 🏠 Speech link 🏠 Dynamo Maths 🏠 Maths Crcke	Ensure access to provision that help meet specific needs 🏠 Help to develop test resilience 🏠 Opportunity to secure basic skills and fill gaps in learning	Pupil Progress meetings 🏠 Assessment scrutiny	£2, 503
Access to trips	Opportunity for children to be able to access trips– including residential to ensure they have complete access to the wider curriculum.	Full access to the curriculum 🏠 Greater skill set 🏠 Positive impact on self esteem	Feedback	£635
Attendance	Leadership Time Supporting Rationale: 🏠 National Agenda 🏠 Promotes a positive partnership between home and school 🏠 Developing a positive attitude for life to work and routine	Greater attendance equates to developing skills in all aspects.	Register checks	None allocated – Head Teacher salary as her responsibility

*Rationale & Aspirations for PP pupils*

<i>Main Barriers to Overcome</i>	<i>Actions to address barriers</i>	<i>Planned Impact</i>	<i>Monitoring effectiveness</i>	<i>Amount Allocated</i>
<i>Partnership work with agencies</i>	<i>Supporting Rationale: Local Authority and National Drive to develop proactive support networks around families</i>	<i>All aspects of need to be identified and a package of bespoke support to be built around families</i>	<i>Feedback from agencies and families</i>	<i>None allocated – Head Teacher salary as her responsibility</i>
<i>Contingency Funds</i>		<i>To ensure that any unforeseen circumstance and needs can be addressed in a timely manner.</i>		<i>£1433</i>