

Year 6 Spring Term Curriculum Newsletter

Please see below the learning that will take place this term. We will continue to send weekly Marvellous Me messages to keep you up to date as we move through the term, including websites that may be of interest connected to our learning.

Subject	Learning Focus
English	<ul style="list-style-type: none"> • Write to entertain: Narrative. • Write to entertain: Setting descriptions. • Write to Inform: Letter. • Write to persuade: Balanced argument. • Write to persuade: Speech.
Maths	<ul style="list-style-type: none"> • Decimals, Fractions and percentages. • Algebra and Ratio. • Area, perimeter and volume. • Statistics.
Science	<ul style="list-style-type: none"> • Biology: Classifying living things. • Chemistry: separating mixtures. • Physics: Forces, light and sound.
Computing	<ul style="list-style-type: none"> • Programming: Microbit sensors. • Programming: Computer networks—HTML.
RE	<ul style="list-style-type: none"> • Sikhism: the Gurdwara . • Who is responsible for Jesus' death?
History	<ul style="list-style-type: none"> • The Tudors. • The Victorians.
Geography	<ul style="list-style-type: none"> • Biomes and climate zones. • Human processes that affect biomes.
DT	<ul style="list-style-type: none"> • Electric Motors. • Pulleys & Gears / CAMS.
Art	<ul style="list-style-type: none"> • Exploring Expressionism : Henri Matisse. • Futurism: Umberto Boccioni.
Music	<ul style="list-style-type: none"> • Performance: Journeys song cycle.
PE	<ul style="list-style-type: none"> • Gymnastics. • Partner & Group Balances. • Seated Volleyball. • In the Zone. • Kabbadi.
PSHE	<ul style="list-style-type: none"> • How can we help in an emergency? • How can friends communicate safely?

PE Day: Tuesday

To support our physical development we will be spending 10 minutes each afternoon to complete the daily mile. The children will complete this even if the weather is wet, unless it is heavy rain.

If you have any questions please do not hesitate to ask, we are always happy to help.

Year 6 Team