

Reception Spring Term Curriculum Newsletter

Please see below the learning that will take place this term. We will continue to send weekly Marvellous Me messages to keep you up to date as we move through the term, including websites that may be of interest connected to our learning.

Communication and Language

Opportunities to:

- Understand the importance of listening.
- Offer opinions.
- Have an extensive vocabulary.
- Sometimes joins longer sentences with because (cause and effect).
- Retell stories and sequences events.
- Often gives a running commentary during play.
- Enjoy non-fiction books, especially an area they are interested in, e.g. dinosaurs.
- Asks a large number of questions.
- Use language for a variety of purposes: to share, take turns, compare, predict, explain.

Personal, Social and Emotional

Opportunities to:

- Become confident and self assured.
- Demonstrate persistence and some emotional control.
- Identify basic feelings and some strategies to manage them.
- Follow basic hygiene rule
- Have a stable view of themselves.
- Recognise differences between themselves and others.
- Takes notice of roles performed outside their family, e.g. doctors, firefighters, teachers, police officers.
- Know that to buy some things you may have to save up money.
- Describe what might be done to care for their environment.

Physical Development

Opportunities to:

- Walk up and down stairs, with one foot on each step.
- Catch, kick, throw and bounce a ball.
- Use a balance bike.
- Hang on a bar and lift up a bent leg/alternate legs.
- Use a variety of different playground equipment.
- Build with other construction toys.
- Use brushes, crayons and pencils with control.
- Begin to fasten buttons and zips.
- Draw a person with head, legs, body and (usually) arms and fingers.

Literacy

Opportunities to:

- Enjoy listening to and joining in with stories.
- Can describe settings, events and characters in some detail.
- Use vocabulary they have heard in books.
- Make attempts to read and write.
- Identify familiar signs and labels.
- Recognise initial sounds.
- Say the sounds for individual letters.

- Write some actual letters, especially the letters in their name.
- Read simple phrases and sentences.
- Write for a variety of purposes.

Maths

Opportunities to:

- Count to and write numbers beyond ten
- Subitise to five in familiar arrangements.
- Place numbers on a blank number line to ten
- Recognise and translate patterns by using new materials/actions.
- Sort into multiple sets based on different attributes.
- Compare objects based on size and length.
- Use non-standard measuring tools.

Understanding of the World

Opportunities to:

- Take responsibility for materials, e.g. putting things away properly.
- Talk about significant events from their own experience.
- Talk about past and present events in their own life and that of family members.
- Identify some similarities and differences between things now and in the past.
- Talk about observable changes.
- Understand that objects move in different ways depending on size and weight.
- Know that they and the world around them changes with the passage of time.
- Use some specific geographical vocabulary to describe different locations.
- See where their country is in the world in relation to others.

Expressive Art and Design

Opportunities to:

- Explore colour and colour mixing.
- Think about composition and colour.
- Experiment with a wide variety of materials.
- Use art to represent feelings.
- Make intentional representations, deciding beforehand what they want to depict.
- Create dances with movements and gestures to express feelings and ideas.

PE Day: Monday

If you have any questions please do not hesitate to ask, we are always happy to help.

Reception Team