

Nursery Spring Term Curriculum Newsletter

Please see below the learning that will take place this term:

Subject	Learning Focus
Communication and Language	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Share their ideas and listen to those of others. • Listen to stories and join in with repeated refrains. • Introduce new vocabulary and use it when talking. • Retells stories and sequences events. • Asks a large number of questions. • Uses language for a variety of purposes: to share, take turns, compare, predict, explain.
Personal, Social and Emotional	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Become more independent with self care, e.g. using the toilet • Begin to share and take turns. • Begin to follow nursery rules and routines. • Can cope with delays in having needs met. • Demonstrates persistence and some emotional control.
Physical Development	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Move in different directions e.g. sideways and backwards.such as running, • Build a tower with 6 or more blocks. • Is beginning to fasten buttons and zips. • Draws a person with head, legs, body and (usually) arms and fingers.
Literacy	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Listen to stories, rhymes and poems. • Talk about characters in a story. • Understands that print is read left to right and top to bottom. • Makes attempts to read and write. • Use some marks to represent their writing, e.g. wavy lines across the page, shapes such as circles and lines. • Makes distinct marks that look like letters and that are separated from each other. • Writes some actual letters, especially the letters in their name.
Maths	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Keeps one-to-one correspondence for small groups of objects in a line. • Answers ‘How many?’ by counting again. • Subitises to five in familiar arrangements • Notice and talk about patterns. • Use language e.g.taller and shorter to compare objects. • . Remembers the sequence of events in a book or in real life.
Understanding of the World	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Describes the impact of weather and seasons on their daily life. • Is beginning to talk about why things happen. • Predicts what might happen and explains why. • Records findings in a simple way. • Knows we need to take care of materials, e.g. putting things away properly.
Art and Design	<p>Opportunities to:</p> <ul style="list-style-type: none"> • Explore different media and materials. • Look at the work of different artists such as Mondrian and create our own representations. • Enjoys marching, dancing, jumping, twirling, skipping and tip-toeing, etc. to music.

PE Day: Monday morning and Friday afternoon.

If you have any questions please do not hesitate to ask, we are always happy to help.

Nursery Team

