

Autumn Term (2) 2024 - Reception

Subject	Learning Focus
Personal, social and Emotional Development	<p>Exploring different emotions and talking about different scenarios and how they might feel.</p> <p>Discussing what makes a good friend and how we can be a good friend.</p> <p>Talking about why we have rules and routines and how this makes us feel safe and secure.</p> <p>Discussing ways in which we can keep healthy – keeping clean, bedtime routines, exercise and healthy eating.</p> <p>Talking about different celebrations and how we celebrate.</p>
Communication and Language	<p>Opportunities to listen and retell a range of stories and develop vocabulary linked to this.</p> <p>Using language for a variety of purposes: to share, take turns, compare, predict, explain.</p> <p>Opportunities to share their ideas and listen to those of others.</p> <p>Opportunities to re-enact familiar routines e.g. going shopping, making dinner etc</p>
Physical Development	<p>Climbing and balancing on play equipment.</p> <p>Exploring small games equipment such as balls, beanbags, ropes etc too practise catching, kicking, throwing and bouncing.</p> <p>Travelling in different ways both on their feet, hands and other parts of their bodies.</p> <p>Threading and building using a range of different resources.</p> <p>Mark making and practising letter formation ensuring that letters are correctly formed.</p>
Literacy	<p>Listening to and joining in with stories and rhymes .</p> <p>Identifying and creating familiar signs and labels.</p> <p>Participating in rhyming games.</p> <p>Hearing and using sounds they can hear in words when writing.</p> <p>Opportunities to try different kinds of writing, e.g. writing a list or a greeting card.</p> <p>Daily Read, Write inc phonic sessions at child's own level.</p>
Maths	<p>Recognising shapes and identifying them in the environment.</p> <p>Describing where an object is, using spatial language, e.g. on top of, next to.</p> <p>Subitise amounts within 5</p> <p>Opportunities to count objects, recognise and order numbers within 5, 10.</p> <p>Comparing different objects by weight, length and capacity.</p>
Understanding of the World	<p>Talking about the differences between night and day, including bedtime routines, people who work at night, nocturnal animals.</p> <p>Discussing changes in the seasons – nights getting darker, weather colder, animals hibernating.</p> <p>Talking about our local area and what we like about living here.</p>

Expressive Arts and Design	Exploring different ways of joining and fixing our models. Exploring paint techniques including mixing colours to make a new colour, printing. Looking at Van Gogh's Starry night and using the techniques to create our own artwork.
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PE Days: Tuesday and Thursday

Forest school : Wednesday