Myton Park Primary School

Climate Action Plan 2025-2026

Together, we nurture, inspire and achieve

School Rules:
Ready
Respectful
Safe

Decarbonisation

Calculating and taking actions to reduce carbon emissions, becoming more energy efficient

Action	Steps	Timeline	Additional Information
Create a decarbonisation plan for the school year 2025-2026	- Research decarbonisation opportunities *1.Reduce, Reuse and Recycle - provide opportunities for recycling and composting* *2. Promote sustainable transport – encourage walking, cycling and public transport* *3. Enhance green infrastructure – develop outdoor learning areas* *4. Integrate sustainability into the curriculum – run an Eco-Club and partner with environmental organisations* - Identify strategies for decarbonization - Create plan for school year 2025-2026	Autumn term 2025-2026	
Assess buildings for heating demand.	- Research and record the buildings heating demand *Reply: Energy report 21.5.25* - Identify strategies for reducing the heating demand - Monitor reduction in heating demand	Spring term 2025-2026	Ask Robertsons
Change behaviours to reduce energy consumption	- Research and record the energy consumption of the school *Reply: Your energy usage is reported on monthly as part of your monthly report* - Identify strategies to reduce the energy consumption - Monitor reduction in energy consumption	Summer term 2025-2026	Ask Robertsons

Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating, improving the environment and biodiversity

Action	Steps	Timeline	Additional Information
Assess school's risk and vulnerability to climate change	- Research and record the schools' vulnerability to the effects of climate change *Reply: Not something they monitor or report upon contractually 21.5.25* - Create risk assessment	Autumn term 2025-2026	Ask Robertsons

Develop emergency response plans to build resilience in the school	- Consolidate emergency response plans - Share emergency procedures with staff	Spring term 2025-2026	Ask Robertsons
Increase knowledge of water conservation practises	- Audit the use of water on site *Reply: Water usage is reported on monthly as part of your monthly report 21.5.25* - Record current water conservation practices - Develop list of possible water conservation practises	Summer term 2025-2026	Ask Robertsons

Improving the Environment and Biodiversity

Engaging with the National Education Nature Park, increasing biodiversity

Action	Steps	Timeline	Additional Information
Increase knowledge of biodiversity by joining an online biodiversity network.	- Investigate possible biodiversity networks - Assess suitability for our school location - Join suitable network	Autumn term 2025-2026	Global Youth Diversity Network – no subscription cost National Diversity Network – email sent to ask about suitability and subscription cost Reply received – they suggest we join the National Education Nature Park (free) https://www.educationnaturepark.org.uk/ Registered Myton Park 16.9.25
Increase biodiversity on school property by growing food	- Volunteers to work with children to grow food on school property - Record to be kept of food grown including photographs - Food to be sold to parents to fund further gardening - Achievements to be shared with parents via Facebook	Spring term 2025-2026	
Increase knowledge of biodiversity by completing an audit of trees on site	- Audit trees on site creating a map *Reply: This may be something that the SPV or authority can provide 21.5.25* - Consult original school plans to inform audit *See Table 2 below* *See Diagram 1 below*	Summer term 2025-2026	Email sent to Council Planning and Development Services Ask Robertsons

Climate Education and Green Careers

The education you provide gives knowledge-rich and comprehensive teaching about climate change, teaching staff feel supported to offer this

Action	Steps	Timeline	Additional Information
Share with staff and pupils what climate change action we are taking	- Inform staff of climate action plan during staff meeting - Inform pupils of climate action plan during whole school assembly	Autumn term 2025-2026	
Increase knowledge by running a student led climate project	- Plan whole school day focused on a specific climate project - Students in our Eco Schools group to develop plan for the day - Achievements to be shared with parents via Facebook	Spring term 2025-2026	
Embed climate sustainability in to the wider curriculum	- Plan learning opportunity within wider curriculum within each schools year - Identify opportunities for links with sustainability within curriculum *See Table 1 below* - Identify opportunities for links with climate within curriculum	Summer term 2025-2026	*1

https://www.gov.uk/guidance/sustainability-leadership-and-climate-action-plans-in-education

https://www.educationnaturepark.org.uk/

https://education.southwark.gov.uk/climate-action/schools-climate-action-guide

Table 1

Year Group	Subject/Topic	Sustainability	Lesson Activities/Ideas
Year 2	Science – Chemistry	GD - True or false? Some fleece jackets start as plastic bottles.	Linked to recycling
Year 2	Science - Biology	GD - Explain the concept of humans' need for clean water and why this is not so important for other animals.	Linked to increased drought from climate change
Year 4	Science - Biology	GD - Create a planting plan for a 1 metre square bed of flowers that will look its best three years from planting. Justify your choice of plants.	Linked to supporting and increasing natural biodiversity e.g. pollinators
Year 4	Science - Biology	GD - Investigate malnutrition.	Linked to climate affecting crops
Year 4	Science - Biology	GD - How are predators affected by changes in the natural environment?	Linked to changes in biodiversity
Year 4	Science - Chemistry	GD - Investigate the flooding of the river Nile in ancient Egyptian times and relate this to your knowledge of soils.	Linked to changes in flooding from climate change
Year 4	Science - Biology	Compare changes in two or more habitats and categorise the effects of the changes. GD - Explain the concept of conservation and how groups are trying to preserve habitats.	Linked to changes in habitat and it's effect Linked to sustainability and preservation of habitats
Year 4	Science - Biology	GD - Suggest reasons why some people are worried about a fall in the number of bees in the British Isles.	Linked to the effect that changing populations have on the ecology of the environment
Year 4	Science - Physics	GD - Investigate battery powered road cars and draw some conclusions about their benefits and problems.	Linked to the benefits and problems of moving away from fossil fuels to electric cars
Year 6	Science - Biology	GD - Burning fossil fuels is widely thought by scientists to contribute to a rise in worldwide temperature. Investigate this and cite evidence that supports or questions this view.	Linked to an understanding that burning fossil fuels is contributing to climate change
Year 6	Science - Biology	GD - True or false: plants and animals would not survive if they could not adapt?	Linked to the affect on biodiversity if plants and animals and not able to adapt to the changing climate

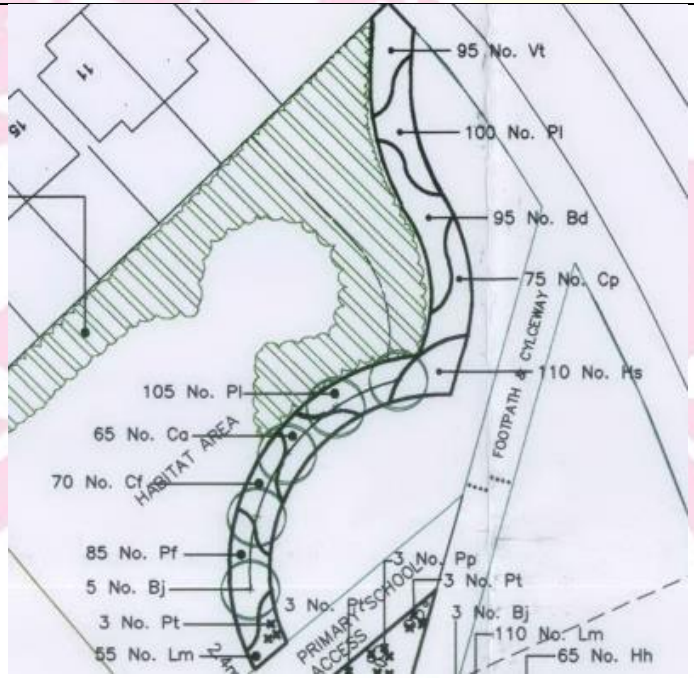
Table 2

Location	Plant Species Scientific Name	Plant Species Common Name
Hedging parallel to Cradoc grove	Alnus glutinosa	Black alder
	Betula pendula	Silver birch
	Fraxinus excelsior	European ash
	Pinus sylvestris	Dwarf Scots pine
	Prunus avium	Sweet cherry
	Quercus robur	English oak
	Salix alba	White willow
	Sorbus aria	Whitebeam
	Sorbus aucuparia	Rowan
	Corylus avellana	Common hazel
	Crataegus monogyna	Common hawthorn
	Ilex aquifolium	Common holly
	Prunus spinosa	Blackthorn
	Rosa canina	Dog-rose
	Salix caprea	Goat willow
	Sambucus nigro	European elder
	Viburnum opulus	Guelder-rose
Wildlife area	Viburnum tinus ‘Eve Price’	Viburnum
	Prunus larocerasus ‘Zabeliana’	Zabel’s cherry
	Buddleia davidii ‘Nanho Blue’	Buddleia
	Cytisus praecox ‘All Gold’	Cytisus
	Cornus alba ‘Sibirica’	Vivid Red cogwood
	Cornus stolonifera ‘Flaviramea’	Golden cogwood
	Photinia x fraseri ‘Red Robin’	Red tip photinia
	Betula utiullis Jacquemontii ‘Doorenbos’	Himalayan birch
	Phormium tenax	New Zealand flax

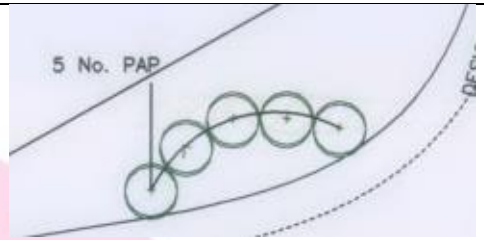
	Lavandula ‘Munstead’	Munstead lavender
The hill	Prunus avium ‘Plena’	Wild cherry

Diagram 1

Hedging parallel to Cradoc grove



Wildlife area



The hill